

A close-up photograph of a person's hands. The person is wearing an orange long-sleeved shirt. Their right hand is holding a light blue pen, poised to write on a document. Their left hand is resting on a laptop keyboard. The background is slightly blurred, showing the laptop screen and the person's torso. The overall scene suggests a professional or academic setting focused on writing or editing.

ADVANCED GRANT WRITING

How to Read Requests for Proposals and Write a Strong Proposal

RESEARCH DEVELOPMENT SERVICES

- **Grant Development Supports**
 - Help researchers understand funding guidelines
 - Find funding and offer individual training on Pivot (online funding database)
 - Critique and edit researchers' grant narratives
 - Review and edit ancillary documents

AGENDA

- How to navigate a grant solicitation
- Walk-Through of *American Council of Learned Societies*, Mellon/ACLS Dissertation Innovation Fellowship
- Tips for Writing Grants

NOTE: This session is being recorded. Please mute your microphones.



HOW TO READ A SOLICITATION

Proposal fundamentals

- **Who Can Apply?**

- Does the funder make grants to academic institutions or individuals?
- Are *you* eligible? At the right stage of your education. A member of a target group? Any limitations on citizenship?
- Double check that the opportunity isn't a limited submission.

- **Why it matters**

- Eligibility is the first thing to check - don't waste precious time reviewing guidelines if you or UO doesn't fit the strictures of the funder.
- If you or UO is ineligible, your application would be automatically rejected.



***FIRST:*
ELIGIBILITY**

SECOND: SPONSOR FOCUS

- **Priorities**

- Sponsors have their own goals
- Priorities may change from one year to the next
- Look for words like *purpose, goals, objectives, seeks to*

- **Why it's important**

- Reveals fit with your own research topic
- Projects not in alignment with the funder's goals won't score well

THIRD: BUDGET

- **Assess whether the grant provides enough funds for your project**
 - External funds can bolster an existing GE appointment by providing money for participant incentives, or research materials.
- **Review allowed vs. unallowable costs**
 - Not all funders will pay for all aspects of a project.
 - Understand what you are allowed to put into your proposal budget

FOURTH: APPLICATION COMPONENTS

- **Structure:** Look for what information is sought, and in what format
 - CV or Biographical Sketch?
 - Letters of support?
 - Writing samples?
 - Special forms needing institutional signatures?
- **Compliance**
 - Read for obligations—words like *must*, *required*, *may only*, *restricted*, *limited to*, *prohibited*

- **Common measures used for assessing / scoring applications**
 - Need for the Project
 - Significance/ Impact of the work
 - Novel / Innovative nature of the proposed research/ project
 - Expertise of the applicant
 - Feasibility of the project – design, timeline, budget



FIFTH:
**REVIEW
CRITERIA**



SIXTH:
SUBMISSION
INSTRUCTIONS

- **Format**
 - PDFs uploaded into a portal?
 - Short answers typed into online system?
 - Emailed application?
- **Who Submits?**
 - Individual researcher may submit for some applications
 - Nearly all federal applications are submitted by SPS



WALK-THROUGH OF FUNDING SOLICITATION

Reading and interpreting the *American Council of Learned Societies*,
[Mellon/ACLS Dissertation Innovation Fellowship](#)



TIPS FOR GRANT WRITING

Best practices for success

THE ART OF PREPARATION

- Register on a funder's site well in advance of the deadline.
- Read guidelines, start to finish. Note any eligibility limitations.
- Review past successful proposals.
- Coordinate with faculty advisor and RDS to review your work.



THE ART OF WRITING

- Start early! Time for multiple drafts.
- Use active voice. Be concise.
- Write both for specialists and generalists.
- Avoid technical language or jargon. Define it where it must be used.
- Proofread. Sloppy applications don't impress the reviewers.



THE ART OF PERSUASION

- Address all evaluation criteria.
- Explain / foreground project's significance!
- Locate project in larger scholarly context.
- Locate project in your scholarly trajectory.
- Provide snapshots/stories that intrigue the reader.



THE ART OF PERSUASION (CONTINUED)

- Provide a realistic timeframe & workplan.
- State the expected outcomes of your work clearly.
- Describe project with enough concrete detail to be convincing. Don't exaggerate.
- Make no assumptions about the readers' knowledge of your research.

OTHER ARTFUL TIPS

- **Start Early**
 - Reviewers will spot a rushed proposal.
- **Save effort**
 - Apply to multiple funders for the same project.
- **Remember Writing Style**
 - Grant writing is persuasive and has a particular form and style. Do not write as like a scholarly article.
- **Keep Trying**
 - Successful applicants often fail at first. Try and try again!



QUESTIONS?

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